	Circle the number of the sentence with a subject-verb split in each pair below. (Internal punctuation has been omitted; you should recognize openers by their words.)
/	1a) Jack jumping up and down like a pogo stick made his way to the bathroom.
(1b. He ran to the stadium early hoping to see Green Bay Packers get out of their cars.
(2a. She who never understood the importance of money, spent every dime of her inheritance.
	2b. Margot drove down the street and she ran into a truck.
	3a. A large box sat on the porch just waiting to be opened up.
(The old dog stretched out on the porch lay in the afternoon sun.
`	
	In sentences #4 and #5, make the underlined part of the second sentence a S/V split for the first sentence.
	Write your new sentence on the lines, putting in correct capitalization and punctuation. In sentence #6,
	nothing is underlined. You figure out what to connect to the first sentence in the pair. Also, write what type
	of S/V split you have created.
	4. Stacy shook his head. It was Stacy who generally overlooked T.J.'s underhanded stunts.
	Stacy, who generally overlooked T. J's underhanded sturts,
	shock his head.
	Type of S/V split: "who clause
	5. My mother was baking a birthday cake for Dad's surprise party. She was singing happily.
	My mother singing happily, was baking a birthday
	cake for Dad's surerise party
	Type of S/V split: prefert continue chark
	6. The curtains were closed tightly to keep out any light. They were red, with a blue and green geometrical pattern.
	The customs red with a blue and even accountrical
	The curtains, red, with a blue and green geometrical patkern, were closed tightly to keep out the light Type of S/V split: (adj) prepositional phrace
	Type of S/V split: ladil prepositional phrave
	In each group below, unscramble the sentence parts to create a sentence that includes a S/V split.
	7. flew freely in the breeze Jack's kite, multi-colored and
	7. flew freely in the breeze multi-colored and huge Dack's Kite, multi-colored and huge, flew freely in the breeze,
	Jack's kite
	Jack Skile
	8. walked to the center of the court Sampras and Mc Enroy, who had
	Sampras and McEnroe played a great game of tennic,
	who had played a great game of tennis walked to the center of the court
	who had played a great game of tellins
	Combine the list of sentences together, remembering to include a S/V split. Remember to use correct
	capitalization and punctuation.
	9. Merlyn stared. Merlyn, curious, stared with hu
	He was curious. evel wide open, with his wand
	The staring was with his eyes wide open. near his outstretched hand - of -
	The staring was with his eyes wide open. He was with his wand near his outstretched hand. Merlyn wand near his outstretched hand.
	I stored.
	Use you imagination to add a S/V split to each sentence below. You may not use the same type S/V split for
	every sentence. Remember to add only a sentence part, not a second sentence. Rewrite the sentence using
	proper capitalization and punctuation. Also, write the type of S/V split you have created.
	10. Pop and Karl A came around the corner in a hurry.
	Rom and Karl plante tig came around the corner in a hurry
lo."	Ron and Karl, playing tag, came around the corner in a hurry
xample	Type of opener present participle phraic
	Type of opener
	11. The room ∧ seemed huge.
	The come filled with hundreds of people, seemed huge
١.	Type of opener: past participle phrase / preparticipal phrase
Example	Type of opener: agit norticule phrase / preparitized phrase
Rxv. 1	The or observed that have been a break and the same of
	For the last three sentences you will write your own creative sentence, using a S/V split with a certain amount
	of words. One sentence will require 1-5 words, another 6-10 words, the last 11-20 words.